TEACHING AND LEARNING CHARTER

'Bring out the best in everyone'

This charter seeks to support the school vision in bringing out the best in everyone. It aims to show our commitment to learning and education. The following areas and expectations are a clear guide for what we strive for. They provide a teaching framework to support consistency in excellence across the school.

Regent's International School is a learning community and through research, feedback, collaboration and partnership our staff and students will flourish.

LEADERS IN LEARNING

We are committed to our own and each other's learning to ensure a high standard of teaching practice and a love for learning **We do this by**

- Demonstrating a deep subject knowledge and passion for teaching
- Commitment to the Staff Professional Conduct, Appraisal Process and UK Teaching Standards
- Critically reflecting on curriculum and practice and always seeking ways to improve
- Respond to student, teacher and parent feedback to improve practice
- Opportunities and active participation professional development

Keep up to date with current theory and practice in terms of subject and education

- Working collaboratively with colleagues and sharing good practice in order to foster innovation in our curriculum and pedagogy

POSITIVE RELATIONSHIPS

We are committed to developing positive relationships with students, parents, colleagues and the wider community **We do this by**

- Valuing and respecting the diverse backgrounds and experience of each other
- Showing care and consideration for wellbeing and social and emotional needs
- Being approachable and prepared to listen and consider different points of view
- Supporting each other in terms of learning and wellbeing
- Modelling positive interpersonal skills
- Demonstrating a fair and consistent attitude to all
- Communicating to students, parents and staff in a positive and timely manner
- Working collaboratively with all members of the school community

ENGAGING LESSONS

We are committed to the pursuit of excellence in teaching and learning

We do this by

- Preparing well structured lessons that appropriately challenge and engage all students through
- Clear objectives and expectations
- Using a variety of strategies that are enjoyable and allow all students access to learning
- Differentiation through content, process and outcome
- Effective organisation and time management
- Providing opportunities for students to develop qualities linked to the 12 Round Square discoveries
- Incorporating effective and responsible use of technology
- Applying objectives to current local-global issues that support citizenship
- Creating opportunities to examine multiple perspectives
- Allowing students the opportunity to lead their own learning through co-curriculum collaboration
- Linking assessment to learning

MEANINGFUL ASSESSMENT

We are committed to ensuring assessment informs and supports teaching and learning

We do this by

- Using clear assessment criteria linked to learning objectives
- Scaffold and model expected learning outcomes
- Using a variety of techniques to assess so all students have the opportunity to demonstrate their learning
- Assess learning throughout the lesson at key points to support reflection and learning
- Providing opportunities for students to assess themselves and each other
- Allowing time in a lesson and unit plan for reflection and revision

Providing feedback that is timely and enables students to implement changes - before deadlines

- Using the school marking policy to support literacy
- Marking students' work on a regular basis in a formative way

